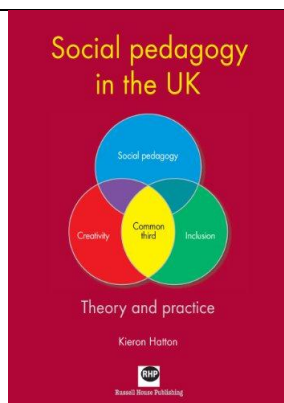


There is also a further reading list provided elsewhere but here is some further information on a number of publications about social pedagogy. If you have read a book on social pedagogy that you would like to share with other please get in touch and we can include it here.

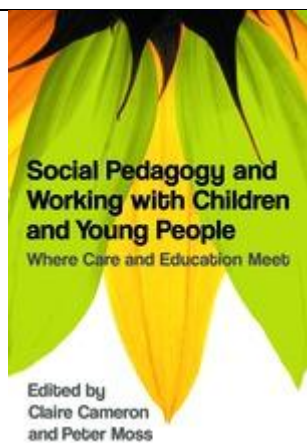


### **Social pedagogy in the UK**

**Theory and practice**  
By Kieron Hatton  
9781905541898

This introductory text:

- discusses the development of social pedagogy as an academic discipline
  - explores its influence on UK debates about welfare practice. It provides the theoretical structure for understanding:
  - the potential of social pedagogy in UK welfare practice
  - how key ideas from within social pedagogy can be linked to ideas of inclusion, creativity and personalisation
  - the impact of power relations on the social pedagogic relationship
  - the importance of creativity in building inclusive practice
- Focusing on practice situations within which social pedagogy can be seen to be effective, it:
- provides a background to the introduction of social pedagogy in the UK
  - investigates how European and UK services could benefit from a better mutual understanding of what each other does
  - discusses how social pedagogy can contribute to other areas of practice including youth work, adult social care and community development
  - suggests ways in which social pedagogy can be adopted to a wider field of practice than those in which it is currently considered in the UK.
- Published 2013. 978-1-1905541-89-8. £14.95.

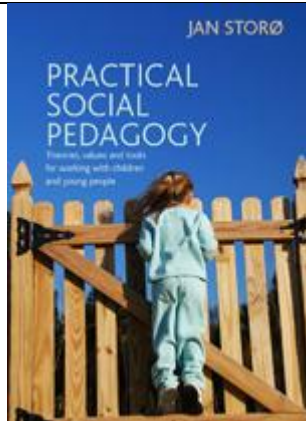


**Social Pedagogy and Working with Children and Young People**  
**Where Care and Education Meet**  
Edited by Claire Cameron and Peter Moss

Social pedagogy is an innovative discipline that supports children's upbringing and overall development by focusing on the child as a whole person. It has been described as where education and care meet or as 'education in its broadest sense'.

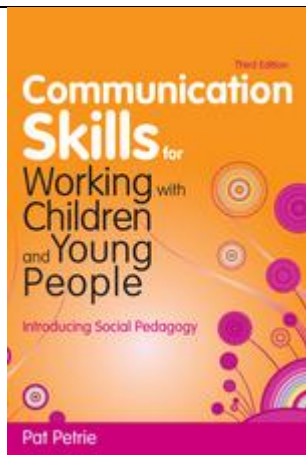
This book provides a comprehensive overview of the theory, principles and practice of social pedagogy and the profession of social pedagogue. With chapters from leading international contributors, it outlines the roots of social pedagogy and its development in Europe, and its role in relation to individuals, groups, communities and societies. Also covered is how it applies in practice to working with children and young people in a variety of settings, including children in care and in need of family support, and its potential future applications.

This seminal book on an increasingly important topic will be essential reading for all academics, researchers and practitioners working with children.



**Practical Social Pedagogy**  
**Theories, Values and Tools for Working with Children and Young People**  
**Jan Storø**

In *Practical Social Pedagogy*, Jan Storø shows the reader how the theories and practices of social pedagogy work together. He combines social pedagogy theories, psychology, sociology, and social work with a social constructionist perspective to help practitioners guide children and young people to cope better with the challenges they face as they grow up. Using many practical examples, he emphasizes the crucial meeting between practitioner and client as the space where the actualities of practice are determined.



**Communication Skills for Working with Children and Young People**  
**Introducing Social Pedagogy**  
**3rd edition**  
**Pat Petrie**

For those working with children, effective communication is a crucial part of building relationships and encouraging children's emotional and intellectual development.

This practical guide identifies the child and their relationship with the adult as the basis upon which real communication can be made. Topics covered include non-verbal communication, attentive listening, empathy, the part played by questions, working constructively with conflict and criticism, and communicating in groups. It also draws on the innovative ideas found in social pedagogic theory and practice, such as communicating with your head, hands and heart and how to differentiate between the personal, the professional and the private in your interactions. The book contains exercises, topics for personal reflection or group discussion, and suggestions for observations.

This will be an excellent source of advice and ideas for all those in the children's workforce including early years professionals, teachers, social workers, counsellors and practitioners working with children in care, including foster carers.